

Online Learning Experience (OLE) Planning Grid - ITEC 7480 & 7481

Curriculum Standard (applicable to k12 only):

ELACC7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ELACC7RL2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

ELACC7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).

Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

ELACC7RI2: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

ELACC7RL10:

By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

ELACC7RI10: By the end of the year, read and comprehend literary nonfiction in the grades 6

- *8 text complexity band proficiently, with scaffolding as needed at the high end of the range.*

ELACC7SL1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

ELACC7L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).

ELACC7L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Student Objectives/Outcomes:	Bloom's Level:	Activities:	Assessments:
1. Students will be able to evaluate literature and readings from a variety of genres.	Evaluate	<ul style="list-style-type: none"> Students will view a voice over PPT presentation outlining genres and their characteristics Students will read various short stories Students will evaluate types of literature by identifying characteristics of the stories read by examining the texts and writing about their characteristics 	<ul style="list-style-type: none"> Students will complete case studies of a choice of three short stories looking for certain characteristics of each then writing a short report. Instructor feedback will be given.
2. Students will analyze elements of a story	Analysis	<ul style="list-style-type: none"> Students will view a voice over PPT presentation demonstrating elements of narratives Modeling using Youtube.com video of narrative elements. Students will read a story of their choice (picture 	<ul style="list-style-type: none"> Explain the narrative elements from your reading in a discussion forum then respond to other classmates' posts. Instructor feedback will be given. Or create your own Youtube.com video with photos showing analysis of the narrative elements post to LMS. Instructor

		<i>book)</i> <ul style="list-style-type: none"> Students will fill out electronic thinking map depicting the narrative elements from their reading 	<i>feedback will be given.</i>
<i>3. The students will develop critical reading skills through reading of short stories and novels</i>	<i>Comprehension</i>	<ul style="list-style-type: none"> Students will read a short narrative that will be available in e-text Students will have tutorial on what it means to read critically Students will be given sample critical thinking questions to answer 	<ul style="list-style-type: none"> Students will post answers to the critical thinking questions and Instructor will provide feedback.
<i>4. The students will develop critical reading skills through reading of short stories and novels</i>		<ul style="list-style-type: none"> Students will read a short narrative that will be available in e-text Students will have tutorial on what it means to read critically Students will be given sample critical thinking questions to answer 	<ul style="list-style-type: none"> Students will be placed in small groups, read a short novel, complete a short answer test. Instructor feedback.
<i>5. Students will learn to read and analyze informational texts in various genres</i>	<i>Analysis Comprehension</i>	<ul style="list-style-type: none"> Students will view a voice over tutorial of elements of informational texts, genres and examples. Students will read a non-fiction e-text (editorial) Students will answer comprehension questions 	<ul style="list-style-type: none"> Students read an autobiography, answering certain questions with the creation of a Glogster, Prezi or an E-text. Post it the LMS. Instructor feedback.

**Copy grid as many times as necessary to organize a 6-8 week learning experience.*